

Language Summary



Key vocabulary

Key grammar and functions

Phonics

1 **Hello!**
page 4

Character names: Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera
Numbers: 1–10
Colours: blue, green, pink, purple, red, orange, yellow, rainbow

Greetings: Hello, I'm (Stella), Goodbye.
 What's your name?
 How old are you? I'm (seven).
 What colour's (the pencil)? It's (red).

Initial letter sound: 's'
(six)

2 **My school**
page 10

School objects: book, chair, eraser, pen, pencil, table
Character names: Alex, Lenny

Who's that? He's (Alex). She's (Meera).
 Who's he/she?
 How old is he/she? He/She is (six).
 How are you? I'm fine, thank you.

Initial letter sounds: 'p' and 'b'
(pink, blue)

Marie's maths Adding page 16

Trevor's values Make friends page 17

3 **Favourite toys**
page 18

Toys: ball, bike, car, computer, doll, train
Colours: black, brown, grey, white

What's your favourite toy?
 My favourite toy is (a train).
 Where's (your bag)?
 Is (your bag) under (your chair)?

Prepositions: in, next to, on, under

Initial letter sounds: 't' and 'd'
(ten, dolls)

4 **My family**
page 24

Family: brother, sister, father, mother, grandfather, grandmother

We're (young).
 Who's that?

Adjectives: beautiful, ugly, happy, sad, old, young

Short vowel sound: 'a'
(ad)

Marie's art Mixing colours page 30

Trevor's values Be kind page 31

Review page 32

5 **Our pets**
page 34

Pets: bird, cat, dog, fish, horse, mouse

They're (small), plurals

Adjectives: big, small, clean, dirty, long, short

Short vowel sound: 'e'
(en)

6 **My face**
page 40

The face: ears, eyes, face, hair, mouth, nose, tooth/teeth
Body parts: head, knees, shoulders, toes

Have you got (a small mouth)? Yes, I have. No, I haven't.
 I've got (purple hair).
 We've got (six dirty ears).

Initial consonant blends: 'gr', 'br' and 'fr'
(green, brown, frog)

Marie's science The senses page 46

Trevor's values Look after pets page 47

Key vocabulary

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Phonics

7	Wild animals page 48	Animals: <i>crocodile, elephant, giraffe, hippo, monkey, snake, tiger</i> Body parts: <i>arm, foot/feet, hand, leg, tail</i>	<i>They've got (big mouths). They haven't got (tails). Have they got (long legs)? How many (teeth) have they got?</i>	Short vowel sound: 'i' (<i>six</i>)
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8	My clothes page 54	Clothes: <i>jacket, shoes, skirt, socks, (pair of) trousers, T-shirt</i>	<i>He's/She's got (red trousers). He/She hasn't got (a jacket).</i>	Short vowel sound: 'o' (<i>dog</i>)
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Marie's geography **Habitats** page 60

Trevor's values **Love nature** page 61

Review **5** **6** **7** **8** page 62

9	Fun time! page 64	Activities: <i>play football / basketball / tennis, play the guitar / piano, swim, ride a bike, sing, fish</i>	<i>I/You/She/He can (sing). I/You/She/He can't (drive a car). What can you do? Can you (fish)?</i>	Consonant sound: 'l' (<i>Lily, blue</i>)
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10	At the funfair page 70	Vehicles: <i>boat, bus, helicopter, lorry, motorbike, plane, ship</i>	<i>What are you doing? I'm (flying).</i>	Short vowel sound: 'u' (<i>duck</i>)
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Marie's sports **Things for sports** page 76

Trevor's values **Work in teams** page 77

11	Our house page 78	Rooms: <i>bathroom, bedroom, dining room, hall, kitchen, living room</i> Activities: <i>eat fish, watch TV, have a bath</i>	<i>What's he/she doing? He's/She's (listening to music). What are they doing? They're (sitting on the sofa). Is he/she (reading)? Yes, he/she is. No, he/she isn't. Verb + -ing spellings: <i>colouring, playing</i></i>	Initial consonant sound: 'h' (<i>horse</i>)
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12	Party time! page 84	Food: <i>apple, banana, burger, cake, chocolate, ice cream, kiwi</i> Activities: <i>make a cake</i>	<i>I like (cake). I don't like (chocolate). Do you like (snakes)? Yes, I do. No, I don't.</i>	Long vowel sound: 'i_e'/'y' (<i>bike, fly</i>)
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Marie's art **Fruit in paintings** page 90

Trevor's values **Keep clean** page 91

Review **9** **10** **11** **12** page 92

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